
December 2018

Maple Lane Gazette

34600 Dryden, Sterling Heights, MI 48312

(586) 977-9170

Season's Greetings Maple Lane Families!

I believe that in order to support our students in and out of school, staff and families must have a shared understanding of children's learning and work as partners to meet their academic and social-emotional needs. The staff at Maple Lane is committed to communicating regularly and constructively with parents. Report cards are sent home every quarter and parents are asked to review them. Feel free to address any concerns or questions with your child's teacher. The report card summarizes the progress that each child is making toward the Common Core Standards and it formalizes the commitment that the child, family and school make to improve progress over the upcoming quarter.

In addition to the rigorous academics taking place at Maple Lane, November was a month where we took the time to give thanks. We celebrated our Maple Lane family by having classrooms prepare desserts for our annual Thanksgiving Feast. Members of our Board of Education, upper administration, Therapy Dog volunteers, and Sterling Heights Police and Firefighters were all able to join us as we enjoyed a delicious meal. Thanks to all of the staff and students who make this event possible every year!

On December 20th, we will showcase the talents of our students in our Christmas Program. In this wonderful performance, each classroom will be singing a holiday song. We have many talented students within our Maple Lane family!

As cold weather quickly creeps upon us, please be mindful of inclement weather. If your child or your family needs assistance with warm coats, boots, hats, mittens, etc. please contact our School Social Worker Mr. Verner. We'd be happy to assist and certainly want to make sure everyone is dressed for the weather. Also, you may watch the local news stations for any report of snow days. If "Macomb Intermediate School District" is closed, that means Maple Lane will not have school. Enjoy the holiday season and, as always, know we are here to support your child and your family!

Happy Holidays.

Jack Dodd, Ed.S.
Principal



STAR BEHAVIOR

Safe

Try Your Best

Act Responsibly

Respectful

IMPORTANT DATES

December 20 @ 1:00pm

Cocoa & Caroling –
families invited!

December 24 – January 2

CHRISTMAS BREAK

January 21

NO SCHOOL – MLK Day

R2

In R2, the students composed an article about Thanksgiving traditions. We posted their, "Turkey Tales," on our class board. Making cherry pie, eating macaroni and cheese, playing games, or watching football were included in their favorite family traditions. R2 brought cookies to the annual Thanksgiving feast. Turkey placemats were decorated, including a fingerprint thankful poster arranged by our class. The food was amazing, and the dessert table seemed endless. In a few weeks, our Fun Friday agenda will include Dance class and a Therapy Dog session with reading and walking the dogs. Happy Holidays from R2.



R3

In room 3, we have been busy with reading, math and language groups. First, in reading we have been as a group reading books about The First Thanksgiving & and The Pilgrims. Second, in math class we have been counting 1 to 100. Also adding single digit numbers. Third, in Language Arts we have been working on our opposite packet and our pattern books for Thanksgiving & Christmas. Finally, we have been cooking on Fridays, students have learned how to make frosting, pumpkin pies, stone soup, and homemade bread.



R4

R4 has had a busy November and beginning of December. We really enjoyed the visit with the therapy dogs. We met new dogs and loved seeing the regular visitors too!

The students have moved ahead in math. They are working on multiplication and measurement. In social studies, we have been learning about Native Americans and the symbols they used to write out their stories.

We had our first session of dance with Ms. Peggy and show off our skills.

We were able to enjoy going to MJR and seeing *The Grinch* last week!!

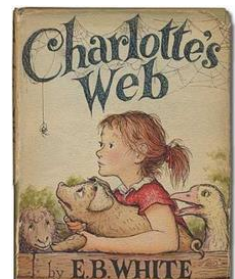
We have been working hard on Zones of Regulation. The students have been identifying their feelings. They are using those skills and tools to work through each of their moments.



R5

We have been learning about history of the USA and Michigan in particular. Our Earth studies have taken us down to the core. We have been learning about Earth. Our class has been working on being a good friend. *Charlotte's Web* is our read aloud. We are learning about friendship, and having some great classroom discussions about what makes a good friend. This also correlates with our zones, being able to look at cues and how to be helpful instead of hurtful.

The students enjoyed our Thanksgiving feast. We are quickly getting ready for our next holiday, Christmas. As always, we wish everyone well!!!!

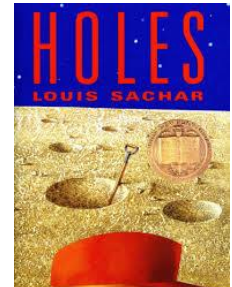


R6

We have been busy this fall!! This week, we started the novel *Holes* by Louis Sachar. We are using this book to analyze characters and study descriptive text. For enjoyment, we are also reading *I Survived: Pearl Harbor* during our classroom read aloud time.

During our whole group math lessons, we are wrapping up our unit on multiplying/dividing fractions and decimals. These lessons were done primarily as a whole group. Students also participate in small group math instruction to work on individualized skills and concepts.

We are continuing to study the "Zones of Regulation" as part of our social skills instruction. The students have been charting which zone they are in during the various activities throughout the day. This is to help them be aware of when they are experiencing different emotions and when they are using tools to help regulate these emotions. I am pleased to say the students are learning to be honest and self-reflect. In the next few sessions, we will try out different 'tools' and work to help the students recognize when to use a tool and what tool(s) work best for them.



R7

In November, room 7 has continued reading *The Wizard of Oz* in our reading book. We enjoy comparing what we are reading in the book to what we watched in the movie and discussing the differences. In math, we have worked on rounding numbers to the nearest ten, hundred, and thousand. We have also been working on multiplication and finding the greatest common factor. In writing, we wrote "How to Cook a Turkey", and made a "Christmas Wish List for Santa", in addition to our regular journal topics. We had several students complete their first handwriting books, including LaMari, Tim, Christian, and Jamel. In science, we learned how to stay healthy and not spread our germs. We also learned some of the differences between a cold and the flu. In social studies, we learned about the history of Veteran's Day and why we celebrate it. We read about early explorers and also about Native Americans. It was a very busy month and now we are eagerly looking forward to the upcoming holidays in December.



R10



We are busy at work here in R-10. Moving right along with our Moving with Math books, and working extra hard on our multiplication facts, we are excited to head into the New Year with more Math knowledge! We continue our reading journey with many novel readings such as; Jigsaw Jones, White House Christmas Mystery, and daily whole group readings of Treasure Island and rounded out November with Hyperlinking through the Solar System. We were even able to create our own solar system, which you can view outside our classroom.

We are ready for the Holiday season, and working on December's Hall of Fame focus: RESPECT!



R13

News from R13

There are lots of exciting things happening in R13. Mr. C finished reading the prize winning novel Holes to the students. The students enjoyed the book and the movie. They were able to discuss the similarities and differences between the book and the movie.

The students are preparing for their Cookies and Carols event this Thursday. We hope you are able to join us.

In Social Studies the students have learned about the two peninsulas we have in Michigan. They have learned the purpose of the Soo Locks and the impact our Founding Fathers had on this country. The students are actively engaged and enjoy playing Science Jeopardy with Mr. Rollins.

Every Monday the students set a weekly goal for themselves and Friday during circles we discuss if they have made their goal. We have one student that has been promoted to Drive C and another that has been moved to Drive B. Several others are getting very close to changing drives.

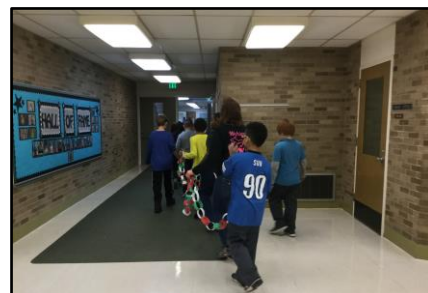


R14

It is hard to believe that we are already in the mix of the holidays when it seems that the school year has just started! With Christmas fast approaching, the students have been working on a number of activities to prepare for the season. Last Thursday, in our Peer-to-Peer group, the students in our class and the students from room 10, worked together to create a kindness chain. Each student wrote kind words and phrases on strips of paper; which were then glued together to create a long chain. The students LOVED parading around the media area and the office, showing off the length of their chain. I don't know what was more touching; watching them working together as a team or seeing the pride they felt showing off what they made.

Other activities the students have been enjoying include reading to the Therapy Dogs last Friday and finishing their gifts for their parents. Also, we have just finished reading, The Lion, Witch, and the Wardrobe and will be watching the movie this week to compare/contrast the two versions of the story.

While I know that we have all been busy with holiday preparations, I just want to wish all of you a wonderful, peaceful, and relaxing holiday and break. Until next year, Happy Holiday to you and your family.



R10 and R14 created this "Kindness Chain" which is on display in the office!

Christmas Maze

Help Jo Jo the elf find the missing Christmas present!



Macomb Intermediate School District

44001 Garfield Road
Clinton Township, MI 48038-1100
www.misd.net
Board of Education
John A. Bozymowski, President
Theresa J. Genest, Vice President
Donald Hubler, Secretary
Edward V. Farley, Treasurer
Brian White, Trustee
Michael R. DeVault, Superintendent
Justin Michalak, Assistant Superintendent,
Special Education & Student Services,
Paula Elias, Director of Center Programs
Jack Dodd, Principal

Maple Lane Gazette is published monthly throughout the school year for the parents of students attending Maple Lane Elementary, 34600 Dryden, Sterling Heights, 48312, (586)977-9170. Maple Lane Elementary School is operated by the Macomb Intermediate School District, 44001 Garfield Road, Clinton Township, MI 48038-1100, 586/228-3300.

It is the policy that no person on the basis of race, creed, color, religion, national origin, ancestry, age, sex, height, weight, marital status, or disability shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program or activity for which it is responsible.